***Racette School’s Academic & Citizenship Awards***

***History***

In 2002-2003, a group of teachers, students, and community stakeholders initiated Jostens Renaissance program at Racette School. Racette joined thousands of schools across Canada and the United States that had implemented the philosophy and goals of the program. The Renaissance program is rooted in the concept that students take responsibility for what happens in their school. Rewarding students for good behavior, celebrating academic achievement, recognizing as many students for as many different successes as possible, and making school fun is the basis of the program.

Racette School’s founding committee established the motto “Excellence by Choice, Not by Chance”. The Renaissance leadership team established Academic Rallies, the Good Conscience box, Zone Parties, Spirit Days, Student Leadership groups, the Post Card Program, the Academic Athlete, and a more detailed Academic Awards program that recognized achievement and improvement. Over the years, all of these initiatives have been tweaked as school goals were met and a more noticeable culture of positive behavior was established. It became the norm rather than the exception that students worked to their personal potential and increased their academic success.

***Awards***

In keeping with the 4Rs of the Renaissance program - Respect, Reinforcement, Recognition, and Reward - students celebrate academics, academic improvement, citizenship, leadership, and volunteerism three times a year. Following each report card (November and March), a celebration is held during the school day. The year-end celebration typically happens at an evening event in the fall of the next school year.

Student recognition includes the following:

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| ***IN NOVEMBER*****Honors** (overall average of core & non-core subjects is 80% or higher)* certificate

**Leadership groups*** verbal acknowledgement

**Sports participation*** verbal acknowledgement

**Good Deeds recognition*** certificate
 | ***IN MARCH*****Honors** (overall average of core & non-core subjects is 80% or higher)* certificate

**Noted Academic Improvement** * 5% increase in each of three or more subjects – certificate

**Leadership groups*** verbal acknowledgement

**Sports participation*** verbal acknowledgement

**Good Deeds recognition*** certificate
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| ***YEAR-END*****Honors in Grade 6*** given to students who have a high number of outcomes at the Proficient and Exemplary level. Performance on midterm and final exams is also considered.
* receives a certificate & a medal

**Award of Excellence in Grade 6*** given to students who have achieved an Exemplary level in most subject outcomes. Performance on midterm and final exams is also considered.
* receives a plaque

**Honors in Grade 7, 8, 9*** given to students whose overall average of core and non-core subjects is 80% or higher.
* receives a certificate & a medal

**Award of Excellence in Grade 7, 8, 9*** given to students whose overall average of core and non-core subjects is 90% or higher.
* receives a plaque

**Personal Growth Award (one per class)*** given to students who exhibit overall growth in academics, work ethic, and class participation.
* receives a certificate & a plaque

**Art Award*** given to a student who goes above and beyond in developing his/her art skills. The student participates well in class, works independently, and takes pride in completing all art projects to the best of his/her ability.
* receives a plaque

**Music Award*** given to a student who works hard to further his/her skills in music. The student participates well and shows leadership in the class.
* receives a plaque

**Home Ec Award*** given to a student who works well individually and with peers. The student is able to complete sewing projects and cooking lessons with minimal teacher intervention, and end products show a high level of skill and precision.
* receives a plaque

**Industrial Arts Award*** given to a student who works well individually and with peers. The student is able to complete woodworking projects with minimal teacher intervention and has a year-end project that shows a high level of skill and precision.
* receives a plaque

**Jubinville-Mathieu French Language Art Award*** given to a grade 9 student who has achieved the highest combined average in French Language Arts from grade 7 to 9.
* receives $25

**Jubinville-Mathieu Religion Award*** given to a grade 9 student who has achieved the highest combined average in Religion from grades 7 to 9.
* receives $25

**Accelerated Reader Awards*** given to the top five students in earning AR points over the course of the year.
* receives a certificate and a book of their choice

**Unsung Student Award*** given by the staff to a grade 9 student who is morally upstanding, works to his/her best ability, would stand up for the less fortunate, and has a good heart.
* receives a certificate & a plaque

**Citizenship Award*** given by the staff  to a student who demonstrates the following criteria:

 ~ is reliable and responsible ~ demonstrates a willingness to help others  ~ is involved in school activities ~ has a positive attitude towards others  ~ works to academic potential ~ models good behavior in & out of the classroom ~ promotes the well-being of the school * all nominees receive a certificate
* award recipient receives a plaque

**Raider Award*** given to a student by the student population. Students select a class nominee and the student population votes for one of the nominees. The criteria for nominated students includes the following:

 ~ is the student friendly to others (students and staff)? ~ is the student responsible and able to carry out tasks promptly and efficiently? ~ is the student able to communicate and work with both students and staff? ~ does the student participate willingly in all aspects of school life?* all nominees receive a certificate
* award recipient receives a plaque

**Grade 6 Highest Academic St. Paul Education Board of Trustees Award*** given to the student who has obtained the most outcomes at an Exemplary level in all subjects. Performance on midterms and final exams is also considered.
* receives a certificate & $100

**Grade 9 Highest Academic St. Paul Education Board of Trustees Award*** given to the student who has the highest overall academic average in core and non-core subjects.
* receives a certificate & $200

***NOTES:**** Racette’s athletic program also recognizes student athletes in a number of areas. Please see the ***Extracurricular Sports Program*** section for more information.
* Awards information will be shared with students at the beginning of the year assembly to make them aware of awards opportunities.
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***The Rewards Card***

All students are recognized for their academic work through the ***Rewards Card***. Students receive a credit card-sized card with a variety of privileges and treats that can be claimed until the second last week of June. Students receive cards after each of the November and March report cards.

The ***Rewards Card*** was established to encourage students to set goals in their academic progress. All students receive a card. There is a base set of privileges and treats that all students receive.  As students move up a level, they receive an extra privilege or treat on their cards.

**Grade 6 Cards** - all students receive the same privileges and treats.

**Grade 7 to 9 Cards** - privileges and treats are leveled according to overall averages. Levels include:

* ***Platinum*** *- 90-100% average*
* ***Gold*** *- 80-89% average*
* ***Silver*** *- 65-79% average*
* ***Bronze*** *- 50-64% average*
* ***High Five*** *- any student who has not received a card*

***NOTE:***

* Averages are calculated using 75% of the core subjects and 25% of non-core subjects.
* All cards look the same in terms of shape, size, and color. A card does not have a student’s average on it.
* Lost or destroyed cards will not be replaced.
* Students can learn how to calculate their averages by asking a teacher or administrator