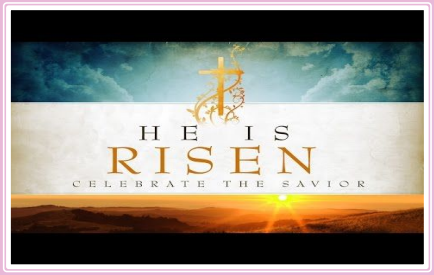
RACETTE SCHOOL

Phone: (780)645-3571 Text only (780)547-9900

Please notify the school if your child will be absent.



2021

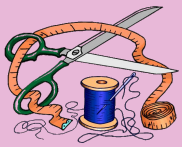
Dates to remember:

5	Easter Monday - NO SCHOOL
6	Classes resume
9	Grade 10 Registrations due (Grade 9 students)
13	Easter Liturgy - Grade 6 & 7
14	Easter Liturgy - Grade 8 & 9
15	School Council virtual meeting @ 7pm
16	School Spirit - **TWIN DAY** (within cohorts)
20	Locker clean-up
23	TEACHER PD DAY NO SCHOOL FOR STUDENTS

SCHOOL COUNCIL

Next virtual meeting is
Thursday, April 15, 2021 @ 7pm
Please email Susan Kotowich-Dubrule for the meeting link.
kotosusa@sperd.ca

Student Registration Fees are due. These fees are payable through School Cash Online, or cheque/cash/debit/credit are available at the office.



HOME EC 8
SHOP 9

Busy finishing projects!

Click here for information updates: **www.racetteschool.ca**

Easter Mass

Tuesday, April 13
9:40 am 6-3 at Cathedral
(live streamed to 6-1 & 6-2)
1:24 pm 7-3 at Cathedral
(live streamed to 7-1 & 7-2)

Wednesday, April 14
9:40 am 9-3 at Cathedral
(live streamed to 9-1 & 9-2)
1:24 pm 8-3 at Cathedral
(live streamed to 8-1-& 8-2)

Thank you to Mrs. Cynthia Martin for coordinating our liturgies.

Welcome!

Ms. Palinka has joined Mrs. Labrie in the Learning Commons as part-time librarian.

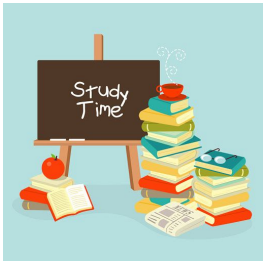
Mr. Brett Lindquist will be covering Mrs. Poirier's teaching position for the remainder of the year.
6-1, 6-2 Social
Grade 6 Health & Phys. Ed..
Grade 7 Religion
8-3 English LA
(starting April 26, 2021)

JUNE FINAL EXAM SCHEDULE

(TENTATIVE)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		16 French LANGUAGE ARTS	17 English LANGUAGE ARTS	18 SCIENCE
21 National Indigenous Peoples' Day NO EXAMS	22 SOCIAL	23 MATH	24 LAST DAY OF SCHOOL Regular Classes	

EXAMS - AM
REGULAR CLASSES - PM



2020 - 2021 TERM 2 HONOR ROLL STUDENTS

6 1	Brianna Black	7 1	Gabriella Krekoski	7 3	Makayla Scrannage
6 1	Aaliyah Delos Santos	7 1	Anicio Alvarez	7 3	Addison Levasseur
6 1	Kalli Foisy	7 1	Carl Langevin	7 3	Annalise Morton
6 1	Lauren LaCroix	7 1	Janela Pamintuan	7 3	Oakland Labrie
6 1	Aubrey Pinca	7 1	Erin Mari	7 3	Elliott Plamondon
		7 1	Ethan Yaremko	8 1	Jackie Kwok
6 2	Taylor Hebert	7 1	Peter Yaremko	8 1	Megan Pashko
6 2	Cohen Roche	7 1	Jenica Dela Cruz	8 1	Katelyn Jeffery
6 2	Jenna Thai	7 1	Paolo Frias	8 1	Kylie Lanza
6 2	Hannah Use	7 1	Cindy-Martha Tchuipo Nkouelle	8 1	Jaxaughn Black
6 2	Tiana Woodgate-Beauregard	7 1	Sean Canete	8 1	Delaney Kirk
		7 1	Carl Felix	8 2	Rhiana Champagne
6 3	Tanner Anderson	7 1	Seth Duquette	8 2	Kian Tidal
6 3	Karlee Blain	7 2	Emily Schwab	8 2	Queency Bonifacio
6 3	Paige Bohn	7 2	Dagne St. Arnault	8 2	Addison Graling
6 3	Aleksander Dechaine	7 2	Melony Skulski	8 2	Cody Landiak
6 3	Finley Demoissac	7 2	Tori Paradis	8 2	Ethan Loughran
6 3	Savannah Fontaine	7 2	Kelen Rudiak	8 2	Selena Woodgate-Beauregard
6 3	Keira Graham	7 2	Logan Laramee	8 2	Lenoc Capiz
6 3	Sydney Griffiths	7 3	Mia Lampron	8 3	Breanne Espejo
6 3	Irelyn Loughran	7 3	Caydence Bohn	8 3	Xavier Jean
6 3	Elena Martin	7 3	Will Hurtubise	8 3	Maya Yakiwchuk
6 3	Seth Martin	7 3	Joseph Pilipchuk	8 3	Kayley Gerlinsky
6 3	Hayley Noel	7 3	Courtney Robinson	8 3	Chloe Jean
6 3	D'Aquin Nyantchou	7 3	Roy Munoz	8 3	Jayden Blain
6 3	Blake Pawlyk	7 3	Matthew Yakiwchuk	8 3	Sara Smyl
6 3	Amelia Penner	7 3	Arielle Billo	8 3	Ethan Noel
6 3	Amber Robinson	7 3	Lana Langevin	8 3	Brenden Morris
6 3	Patrick Sesay	7 3	Savanah Schneider	8 3	Katelyn Pawlyk

2020 - 2021 TERM 2 HONOR ROLL STUDENTS

8 3	Eve Michaud	9 3	Nicholas Billo	7 3	Arielle Billo
8 3	Taylor Preusche	9 3	Malcolm Dechaine	7 3	Caydence Bohn
8 3	Daniel Wiebe	9 3	Jacob Jean	7 3	Kaiden Gratton
8 3	Ava Corriveau	9 3	Nevaeh Morton	7 3	Will Hurtubise
8 3	Tyson Kotowich	9 3	Ukiah Simons	7 3	Cherie Labrie
9 1	Raymund Tampus	9 3	Ashton Boyko	7 3	Oakland Labrie
9 1	Addison Champagne	9 3	Kayden Zarowny	7 3	Lana Langevin
9 1	Micah Beljico	9 3	Jeremy Boyko	7 3	Ty Leister
9 1	Rose Enriquez	9 3	Ty Lafrance	7 3	Natalie Leroux
9 1	Sachie Banes			7 3	Addison Levasseur
9 1	Myiesha Espejo		NOTED IMPROVEMENT	7 3	Emma-Anne Miller
9 1	Trent Chartrand	7 1	Anicio Alvarez	7 3	Annalise Morton
9 1	Liam Siemers	7 1	Danny El IRani	7 3	Roy Munoz
9 1	Mackenzie Berlinguette	7 1	Carl Felix	7 3	Joseph Pilipchuk
9 2	Emma Bonner	7 1	Paolo Frias	7 3	Elliot Plamondon
9 2	Aezron Alvarez	7 1	Janela Pamintuan	7 3	Courtney Robinson
9 2	Kylin Gratton	7 1	Ethan Yaremko	7 3	Addison Sadlowski
9 2	Holly Naundorf	7 1	Peter Yaremko	7 3	Savanah Schneider
9 2	Charlotte Stepp	7 1	Mathew Zarowny	7 3	Makayla Scrannage
9 2	Jadyn Dunlop			7 3	Matthew Yakiwchuk
9 2	Owen Zarowny	7 2	Logan Laramee		
9 2	Adam LaCroix	7 2	Jasper Ledoux	8 1	Emma Dumont
9 2	Aaron Robertson	7 2	Tori Paradis	8 1	Delaney Kirk
9 2	Aleeah Starosielski	7 2	Kelen Rudiak	8 1	Dredyn Lajimodiere
9 2	Joshua Freal	7 2	Carson Soles	8 1	Nestleen Simbiray
9 3	Kaitlyn Foote	7 2	Emily Schwab		
9 3	Porter Dallaire	7 2	Dagne St.Arnault		
9 3	Toran Hurtubise				
9 3	David Lampron				
9 3	Peyton deMoissac				
9 3	Morgan Dallaire				
9 3	Megan Jean				
9 3	Elizabeth Menard				

NOTED IMPROVEMENT con't...

NOTED IMPROVEMENT con't....

8 2	Queency Bonifacio	8 3	Daniel Wiebe
8 2	Addison Graling	8 3	Maya Yakiwchuk
8 2	Cody Landiak		
8 2	Ethan Laughran	9 1	Mackenzie Berlinguette
8 2	Madison Michaud	9 1	Chase Dunsby
8 2	Wade Robinson	9 1	Abigail Frowen
8 2	Shyanne Tremblay		
8 2	Vanessa Vigil	9 2	Caleb Gratton
8 2	Selena Woodgate-Beauregard	9 2	Kylin Gratton
8 2	Kaysen Young	9 2	Peyton Small
8 3	Jayden Blain	9 3	Kaitlyn Foote
8 3	Ava Corriveau	9 3	Ty Lafrance
8 3	Bo Dallaire	9 3	Peyton deMoissac
8 3	Kayley Gerlinsky	9 3	David Lampron
8 3	Kristopher Gray		
8 3	Gavin Huser		
8 3	Alysa Jean		
8 3	Chloe Jean		
8 3	Xavier Jean		
8 3	Tyson Kotowich		
8 3	Amanda Lucksinger		
8 3	Addison MacDonald		
8 3	Eve Michaud		
8 3	Brenden Morris		
8 3	Ethan Noel		
8 3	Katelyn Pawlyk		
8 3	Benjamin Penner		
8 3	Taylor Preusche		
8 3	Kyra Robinson		
8 3	Sara Smyl		
8 3	Emmersyn Stybel		

CONGRATULATIONS TO ALL OF OUR STUDENTS FOR THEIR HARD WORK THIS TERM!

We look forward to celebrating our amazing team this month!

St. Paul Cathedral Parish

PALM SUNDAY

March
27th 5:00 pm

28th
9 h French
11:00 am live-streamed
1:00 pm English

HOLY WEEK

Holy Thursday April 1st
7:00 pm live-streamed

Good Friday April 2nd
2:00 pm English live-streamed
4:00 pm French

Easter Vigil April 3rd
10:00 pm live-streamed

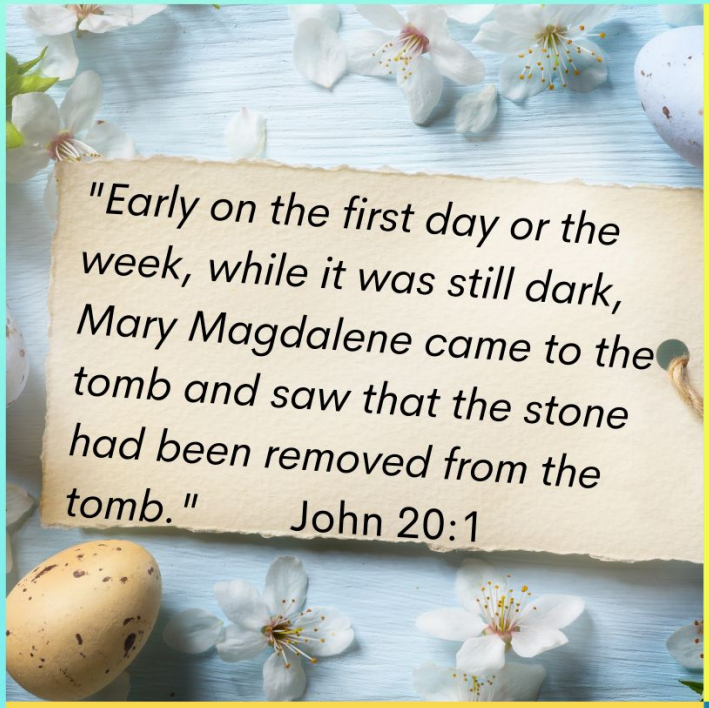
Please register as soon as possible for the services you want to attend.

Register by

email: l.belland@hotmail.com

phone: 780-645-2767 between 10 am & 4pm

St. Paul Cathedral Parish



EASTER SUNDAY

April. 4th

9 h French

11:00 am live-streamed

1:00 pm English

Jesus said to her, "Mary!"

She turned and said to him in Hebrew, "Rabbouni!" (which means teacher)"

John 20: 16

Please register as soon as possible for the services you want to attend.

Register by

email: l.belland@hotmail.com

phone: 780-645-2767 between 10 am & 4pm

What's Been Happening...

Crazy socks for World Down Syndrome Day!

PHYS. ED. 7 ART 9
SHOP 8 + 9 MUSIC 9

St. Patrick's Day

Green Day fun in our cohorts!

Racette Staff in the spirit !

Happy St. Patrick's Day

St. Paul Education

Board Meeting Summary
March 10, 2021

Town of St. Paul Community Grants: The Board expressed appreciation to the Town of St. Paul for the newly-revised Community Grant. This grant offers support for a qualifying individual or team representing the Town to participate in a competitive activity at the provincial or national level. This could include a Division student or team. It is important to note that expenses for Division students to compete at the provincial or national level are not covered by provincial education funding.

Council of School Councils (COSC) - Alberta School Councils' Association Conference (ASCA): An email has been shared with all school councils to gather interest for the upcoming ASCA conference to be held virtually on April 23-25, 2021. As the conference is online this year, the Board will sponsor the registration for one school council member from each active school council.. Expressions of interest are due by Friday, April 2, 2021.

Assurance Model: The Department of Education has introduced a new assurance model that accompanies the new funding framework implemented this year. Important changes in this new model include more local flexibility and stakeholder engagement. The Division's Education Plan is due on May 30, 2021. The Board will be considering additional engagement activities to be conducted in early April. An initial draft of the plan will be shared with the Board at the April 21, 2021 meeting and the final draft will be presented for approval at the Regular Board Meeting on May 5, 2021.

Board Policy 16-Board Operations and Policy 7-Recruitment and Selection of Personnel: Trustees passed a motion approving revisions to these two policies, as presented by Trustee Cook. All board policies can be viewed on the Division website.

Transportation Committee Recommendations: The Transportation Committee met with bus contractors on March 8, 2021 to discuss a number of concerns, notably the increasing costs of insurance, as discussed at previous board meetings. In their motion motion for school bus contractors, the Board has agreed to the following: a 2% increase on the In-Town Bus Daily rate (retroactive to September); a 2% increase on the Rural Monthly Basic rate (retroactive to September); a $0.02/km increase on the Rural Grid (retroactive to September); a one-time lump sum payment covering 85% of the increase to the insurance premiums for spare and regular buses in the current term; and removal of the age limit policy of school buses.

Superintendent's Report

- Recent announcements related to Step 2 of 'The Path Forward' have not introduced any changes to school COVID procedures.
- Family Choice of At-Home Learning or In-Person Learning: Throughout the year the Division has been flexible in responding to families' choices to move between in-person and at-home learning. Due to the requirements of year-end achievement reporting, families will be asked to stay with their choice of either at-home or in-person learning for the final three months of the year, this will take effect on April 6, 2021. In order to continue to support our students and families, extenuating circumstances will be reviewed on an individual basis.
- As part of the COVID pandemic response, the regional health inspector has inspected a number of Division schools. The feedback received has been very positive, and recommendations were shared as learning with other schools. The Division would like to thank custodial staff, school personnel and our students for their efforts to keep our schools clean and safe throughout the year.
- The Division has experienced a shortage of substitute teachers and educational assistants during the pandemic. We are currently recruiting for educational assistants for casual and substitute positions.
- Special recognition goes out to our substitute teachers during Substitute Teacher appreciation week March 8 to 12, 2021. "Thank you for all you do!". Thanks also to the education assistants for their tremendous contribution to the Division.
- The Division recently conducted a review of the inclement weather policy. The policy will continue to focus on meeting the needs of students as learners by providing valuable learning and ensuring that students who are not at school have a chance to get caught up.

St. Paul Education

Board Meeting Summary
March 10, 2021

Financial Report

- Trustees reviewed cheque and financial information.
- Although the provincial budget was announced February 25, 2021 the Division will not receive a detailed funding profile for the upcoming year until March 31, 2021. Divisions have been told that overall funding will not be reduced. The Division budget process will proceed once the funding profile has been received.
- A review of the Division's financial profile over the past five years shows a decline in revenue which is mostly related to a slight trend in declining enrollments. Reduced revenue combined with inflation has led to five consecutive deficits and drawn down reserves. The Board approved these deficit budgets as part of a plan to have a more strategic transition to lower enrolments. As reserves are dwindling, a shift to more balanced budgets will be necessary.
- The Division expressed thanks to the Town of St. Paul for their generous commitment of $15,000 to support the Family School Liaison Worker program.
- A summary of the Division's Critical Worker Benefit submission was provided indicating that 284 support staff should qualify.

Reports

Alberta School Boards Association (ASBA): Trustee Rajoo provided an update from the Zone 2 & 3 ASBA meeting on February 19, 2021. The ASBA will be moving forward with a planned governance review. Trustees are invited to a Zone 2 / 3 Meeting with the Education Minister on March 26, 2021. The Edwin Parr Award sponsored by the ASBA closes on March 19, 2021. This award recognizes outstanding contributions of first year teachers across the province.

Trustee Attendance Schedule: Trustees reviewed upcoming meetings and commitments.

Alberta Catholic School Trustees' Association (ACSTA): Trustee Wiebe provided a report on the status of the GRACE program (Grateful Advocates of Catholic Education), which the ACSTA has been supporting for the past number of years. The ACSTA's 2021 S.P.I.C.E. (Sharing Purpose in Catholic Education) and Blueprints conference will be offered virtually on April 29 and 30, 2021. Registration is open until the end of March.

Correspondence

- Information from the Deputy Minister about an initiative aimed at enabling youth to explore careers in trades and technologies through collaboration with CAREERS: The Next Generation. To support this initiative, CAREERS will increase the number of paid internships and full-time apprenticeships to 6000 by 2023. The information will be shared with school administrative teams.
- Information from the Minister about a government-led review of Alberta government procurement process and project delivery practices. This review will look at eliminating waste and duplication and exploring opportunities for joint purchasing.
- An update from the chair of the Rural Caucus of Alberta School Boards.
- Correspondence from the Edmonton Public Schools board to the Minister of Education advocating for the Department of Education to restore Program Unit Funding to at least the 2018 per-student levels.
- A call from Minister LaGrange for students to participate in the Minister's Youth Council. Successful students will serve a one-year term. For more information see the Alberta Education website.
- The ASBA is collaborating with the Department of Education to get information on mental health best practices to understand COVID-19-related supports and challenges. Each board will submit one survey.
- A letter from the Minister announcing a new COVID-19 Youth Mental Health Resource Hub on Jack.org.

Fridays, April 16

Dress like twins with someone in your cohort!

UPDATED FEBRUARY 2021

COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR CHILDREN UNDER 18)

Overview

This checklist applies for all children, as well as all students who attend kindergarten through Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, childcare or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

Screening Questions for Children under 18:

1.	**Has the child traveled outside Canada in the last 14 days?**	**YES**	**NO**
If the child answered "YES": • The child is required to quarantine for 14 days from the last day of exposure. • If the child develops any symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. **If the child answered "NO", proceed to question 2.**			
2.	**Has the child had close contact with a case[1] of COVID-19 in the last 14 days?** Face-to-face contact within 2 metres for 15 minutes or longer or direct physical contact such as hugging	**YES**	**NO**
If the child answered "YES": • The child is required to quarantine for 14 days from the last day of exposure. ***NOTE:*** *Individuals who previously tested positive for COVID-19 in the 90 days before being exposed to another case of COVID-19 are not required to quarantine.* **If the child answered "NO", proceed to question 3.**			
3.	**Does the child have any new onset (or worsening) of the following core symptoms:**		
	Fever Temperature of 38 degrees Celsius or higher	**YES**	**NO**
	Cough Continuous, more than usual, not related to other known causes or conditions such as asthma	**YES**	**NO**
	Shortness of breath Continuous, out of breath, unable to breathe deeply, not related to other known causes or conditions such as asthma	**YES**	**NO**
	Loss of sense of smell or taste Not related to other known causes or conditions like allergies or neurological disorders	**YES**	**NO**
If the child answered "YES" to any symptom in question 3: • The child is to isolate for 10 days from onset of symptoms OR receive a negative COVID-19 test and feel better before returning to activities • Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation. **If the child answered "NO" to all of the symptoms in question 3, proceed to question 4.**			

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Alberta

Classification: Public

4.	Does the child have any new onset (or worsening) of the following other symptoms:		
	Chills Without fever, not related to being outside in cold weather	**YES**	**NO**
	Sore throat/painful swallowing Not related to other known causes/conditions, such as seasonal allergies or reflux	**YES**	**NO**
	Runny nose/congestion Not related to other known causes/conditions, such as seasonal allergies or being outside in cold weather	**YES**	**NO**
	Feeling unwell/fatigued Lack of energy, poor feeding in infants, not related to other known causes or conditions, such as depression, insomnia, thyroid dysfunction or sudden injury	**YES**	**NO**
	Nausea, vomiting and/or diarrhea Not related to other known causes or conditions, such as anxiety, medication or irritable bowel syndrome	**YES**	**NO**
	Unexplained loss of appetite Not related to other known causes or conditions, such as anxiety or medication	**YES**	**NO**
	Muscle/joint aches Not related to other known causes or conditions, such as arthritis or injury	**YES**	**NO**
	Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines	**YES**	**NO**
	Conjunctivitis (commonly known as pink eye)	**YES**	**NO**

If the child answered "YES" to ONE symptom in question 4:

- Keep your child home and monitor for 24 hours.
- If their symptom is **improving** after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary.
- If the symptom **does not improve or worsens** after 24 hours (or if additional symptoms emerge), use the AHS Online Assessment Tool or call Health Link 811 to check if testing is recommended.

If the child answered "YES" to TWO OR MORE symptoms in question 4:

- Keep your child home.
- Use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended.
- Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started.

If the child answered "NO" to all questions:

- Your child may attend school, childcare and/or other activities.

Please note: If your child is experiencing any symptoms from the lists above, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started or until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

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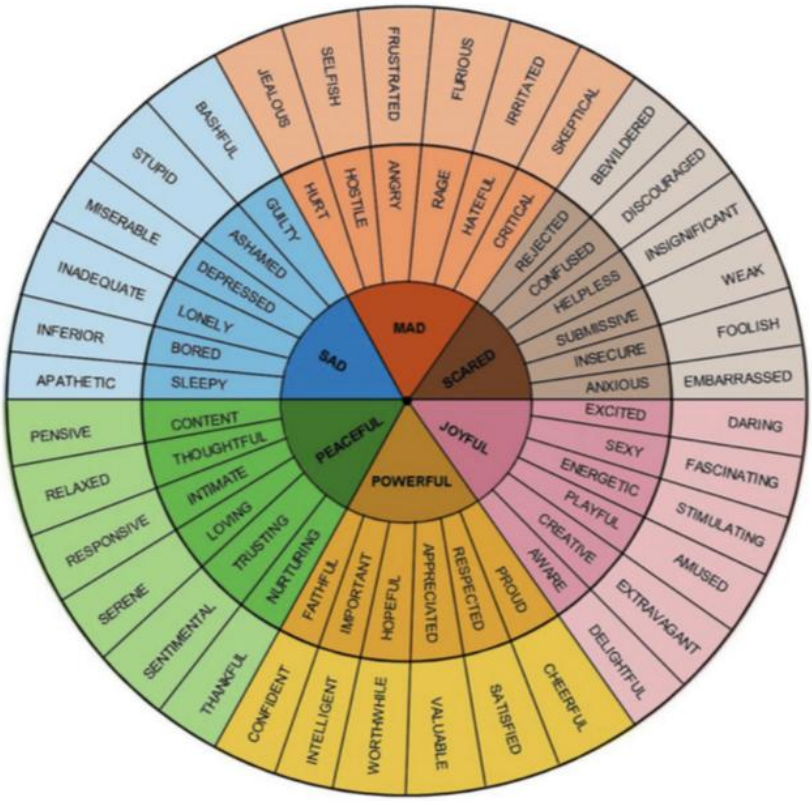
Alberta

Classification: Public

Ms. Mahé
FSLW

FEELINGS WHEEL
A TOOL FOR UNDERSTANDING EMOTIONS

The Feelings Wheel can help people recognize and communicate what they are feeling. The inner circle is labeled with names of primary feelings (mad, sad, scared, joyful, powerful, and peaceful). The outer rings contain names of secondary feelings related to the primary ones. Use the Feelings Wheel to describe how you're feeling.



Source: Feeling Wheel from Willcox, Gloria (1982): "The Feeling Wheel: A Tool for Expanding Awareness of Emotions and Increasing Spontaneity and Intimacy"

Canadian Mental Health Association
Newfoundland-Labrador

@CMHANL #CMHANL
www.cmhanl.ca

A Note From Mrs. Belland

HAPPY SPRING! HERE'S "HOPPING" YOU ARE ABLE TO ENJOY SPRING BREAK!

Here are some things I am/have been presenting on in March and April:

Creativity: My theme for April is how Creativity improves mental health and problem solving. Students will have the opportunity to do shortactivities to boost their creativity and help them reach "flow"

Vaping: In March I have discussed the significant health concerns around vaping. If you would like some guidance on how to talk to your child about vaping, you can find it here: ***https://www.canada.ca/en/services/health/publications/healthy-living/talking-teen-vaping-tip-sheet-parents.html***

Sleep: In March, I also reminded many of the students of the importance of sleep for mental health and tips to improve sleep habits. I will be discussing this with any missed classes in April.

Question Box: After at least two opportunities for students to ask their questions, we had a virtual assembly on March 9th when our Admins answered the various questions that came up around covid-19.

Relaxation Activities: A few classes will have the opportunity to participate in a "Let Everything that has Breath" relaxation activity. Audio recordings of this and previous relaxation activities are available on the **"Together We're Better" button** found on the Racette website here:

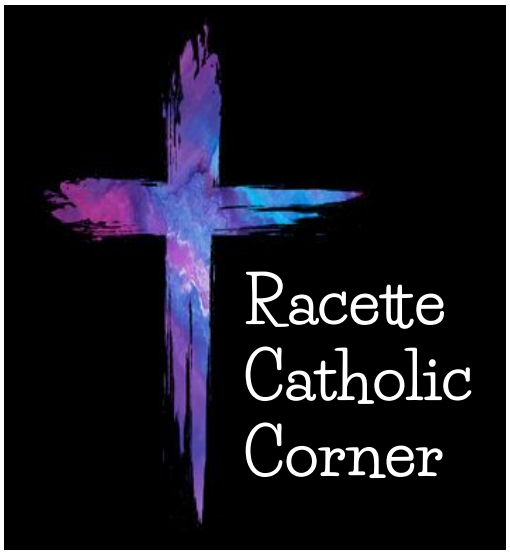
https://www.racetteschool.ca/copy-of-heath-and-wellness

For more info:

https://www.facebook.com/TWBMHCBSt.Paul

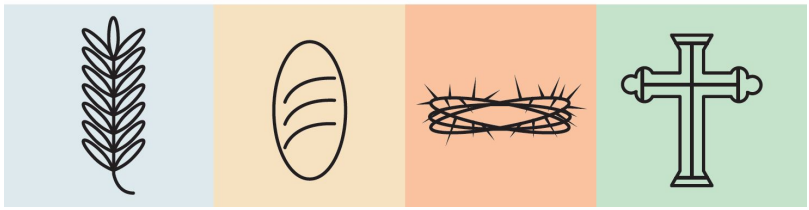
Together We're Better

Alberta Health Services
Mental Health Capacity Building



Welcome to our **Catholic Corner**!

At we look towards the end of March and into April, we prepare for the holiest time of the church year - Holy Week & Easter.



The days leading up to Easter summarize the life of Jesus: riding into Jerusalem as King, establishing Eucharist at the Last Supper, dying on the cross, and rising in triumphant glory. Holy Week is central to our faith and is what brings us hope for eternal life.

Celebrate with Symbols

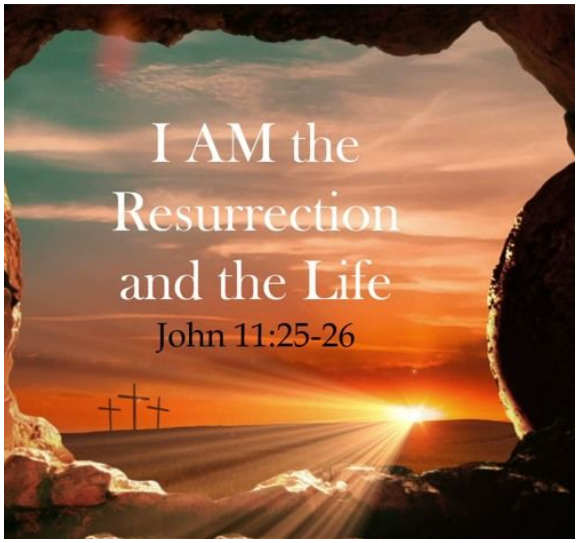
It's so much easier to celebrate the season when we decorate our homes. Here are some common Easter symbols you can add to your home to create a festive space.

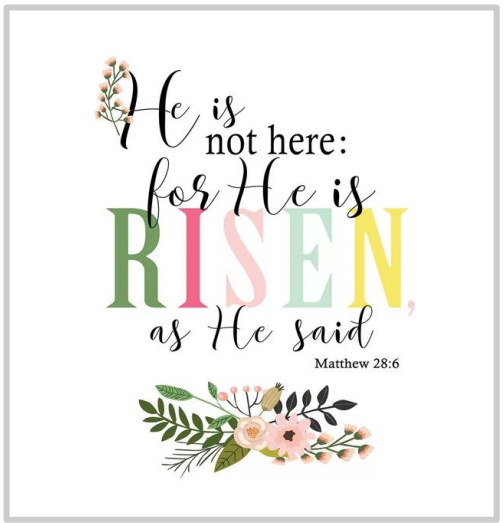
EGGS - symbolize new life and remind us of the empty tomb
- 'pysanky' are decorated with symbols and colors that remind us of our faith

LILIES - the shape of a lily is like a trumpet, announcing the news of Christ's resurrection
- the white color symbolizes purity

LAMB - symbolizes Christ, the lamb of God, the sacrifice for us all

CHICKS
GRASS
FLOWERS } the first signs of spring, the return of life after winter





April

CAFETERIA SPECIALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5 Easter Monday NO SCHOOL	**6** Day 3 8 Perogies $6.00	**7** Day 4 Baked ham, scalloped potatoes, carrots $6.00	**8** Day 5 Chicken strip wrap $5.00	**9** Day 6 Pizza burger $5.00
12 Day 1 Sweet & Sour meatballs, rice, hot vegetables $6.00	**13** Day 2 Chicken strips & curly fries $6.00	**14** Day 3 Roast beef dinner $6.00	**15** Day 4 8" Pizza sub $5.00	**16** Day 5 Battered fish, criss cross fries $6.00
19 Day 6 Garlic pork, rice, carrots, & dumplings $6.00	**20** Day 1 Loaded hot dog $4.00	**21** Day 2 Taco in a bag $5.00	**22** Day 3 Chicken dinner $6.00	**23** PD DAY No school for students
26 Day 4 Chicken fettuccine Alfredo $6.00	**27** Day 5 Pulled pork sandwich $5.00	**28** Day 6 Philly steak sandwich $5.00	**29** Day 1 Chicken on a cloud $6.00	**30** Day 2 Spaghetti with meat sauce $5.00